Saksham Gambhir

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Educational Qualifications

Bachelor of Technology in Electronics and Communication Engineering

GPA: 9.47

Delhi Technological University, 2021-2025

• Class XII (CBSE), Science with Mathematics

Result: 95.6%

Lal Bahadur Shastri School, RK Puram, New Delhi, 2020-21

• Class X (CBSE)

Result: 96.4%

Army Public School No. 2, Roorkeei, 2018-19

Projects

• OneTap - Major Project

January 2023

This website provides information about banquets, hall, auditoriums, gym, swimming pool etc. in one tap. Developed using React.js and Firebase.

https://onetap-sakshxm08.netlify.app/

Payment Page Design

May 2023

This website is an interative design for a payment portal of a website with CSS animations like flipping of card. Developed using HTML, CSS and JavaScript.

https://payment-page-sakshxm08.netlify.app/

• Business Website Template

March 2023

This website is single page template of a business website to present my skills of HTML and CSS.

Developed using HTML and CSS

https://business-template-sakshxm08.netlify.app/

Experience

• Corporate Executive, E-Cell DTU

January 2022 - Present

Foster an entrepreneurial culture, drive innovation, and support entrepreneurial initiatives within the organization.

Skills

- Technical Languages HTML, CSS, JavaScript(Intermediate), React (Beginner), Tailwind (Beginner),
 Bootstrap, Firebase, GSAP Animations
- Software and Tools VS Code, Canva, DaVinci Resolve 18, MS Excel
- Soft Skills Creativity, Team Work, Leadership, Management, Communication, Problem Solving

Position of Responsibilty

- Mentored Secondary School Boys under Desh Ke Mentor in 2022 to help them achieve their dream carriers.
- Contributed as a Social Media Editor in MACS Educational Tech Society of DTU
- Held position of House Prefect in Army Public School No. 2, Roorkee for 5 consecutive years.

Achievements

- Awarded among top 3 scholars in Electronics and Communication Engineering Department at present.
- Appeared for RMO 2018, RMO 2019 and INMO 2018
- Qualified SOF-IMO 2018 and SOF-NSO 2017 for State Level